**Recommendations of review committee on deemed universities**

2528. SHRI O.T. LEPCHA:

SHRI KALRAJ MISHRA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the deemed university review Committee has submitted its report;

(b) if so, the details in this regard;

(c) whether it is a fact that his Ministry is finding it difficult to implement the report in view of the serious findings by the Committee and has asked the Committee to make additional recommendations; and

(d) if so, the action that has been taken or proposed to be taken against the 'deemed to be universities' having below par infrastructure as a university?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) The Review Committee constituted by the Central Government to review the functioning of the Institutions declared as 'Deemed to be Universities' has submitted its report, which is under active consideration of the Government and in the meanwhile, Government has asked the Committee to suggest an action plan for carrying out the recommendations.

(c) No, Sir.

(d) Does not arise, in view of the reply to (a) and (b) above.

**Facility to teach teaching method of Sanskrit**

2529. SHRI SHREEGOPAL VYAS:

SHRI RUDRA NARAYAN PANY:

MISS ANUSUIYA UIKEY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether all the Regional Colleges of Education have the facility to teach the teaching method of Sanskrit; and

(b) whether they have any programme for the development of Sanskrit teaching?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) The Regional Institutes of Education (earlier called Regional Colleges of Education) do not have the faculty to teach "Teaching Method of Sanskrit". However, the Demonstration Multipurpose Schools attached to the Regional Institutes offer Sanskrit language as a course.

**Encouragement for Sanskrit education**

2530. SHRI SHREEGOPAL VYAS:

SHRI RUDRA NARAYAN PANY:

MISS ANUSUIYA UIKEY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether CBSE has taken any steps to encourage Sanskrit students to improve their Sanskrit language skills;

(b) the steps taken to encourage Sanskrit teachers to improve their communicative skills in Sanskrit;

(c) the steps taken to encourage schools to create congenial atmosphere for Sanskrit; and

(d) the steps taken to encourage new experiments in Sanskrit language teaching?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) The Central Board of Secondary Education (CBSE) has taken following steps to encourage learning of Sanskrit language:

1. The Communicative Language Teaching was introduced in Classes IX & X in 1999-2000.

2. CBSE has brought out textbooks and workbooks from class VI to XII.

3. Support material like audio cassettes (Dhvani Mudrika) for Class IX has been prepared.

4. CBSE has conducted teachers training programmes and seminars across the country to orient the teachers in the communicative approach to teaching Sanskrit.

5. CBSE has brought out a Shikshan Sandarshika (Teachers Book) and Manika Darpan (Resource Manual) for training Teachers.

(c) School affiliated to CBSE conduct various activities such as debate, declamation, essay writing to promote Sanskrit.

(d) CBSE has recently introduced the concept of formative tests in classes IX and X involving communication, interaction and other forms of verbal presentation which help improve the communication skill of the students.

**Modernization of Sanskrit Pathshalas**

2531. SHRI RUDRA NARAYAN PANY:
SHRI SHREEGOPAL VYAS:
MISS ANUSUIYA UIKEY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the programmes which have been taken up to modernize traditional Sanskrit Pathshalas under Central Plan Scheme for the development of Sanskrit;

(b) whether computer training facilities have been provided to these Pathshalas; and

(c) if so, the details thereof?